

**Unit 45 Activity 1**

For use after Exercise I and Story I

Name \_\_\_\_\_

**Story Comprehension**

From Egg to Frog

**1 Write one interesting fact about frogs.** (What is question 1 about? It's about frogs, so start your sentence with *Frogs . . .*)

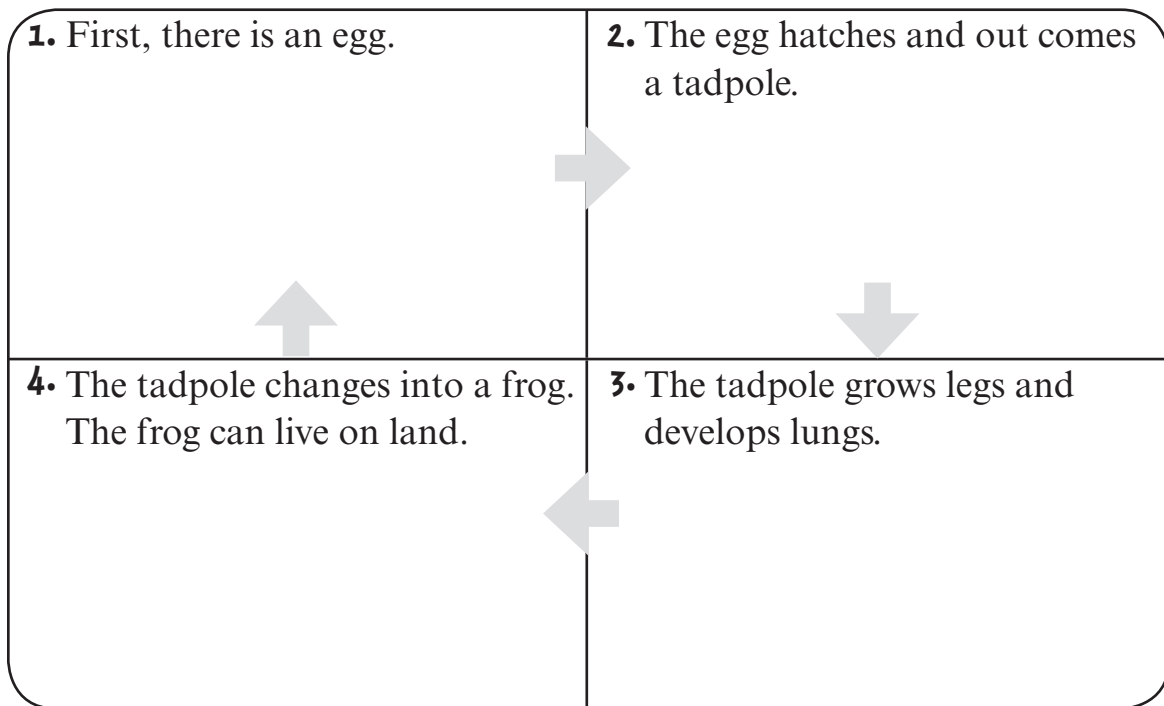
\_\_\_\_\_

\_\_\_\_\_

**2 The change a tadpole goes through is called a \_\_\_\_\_**

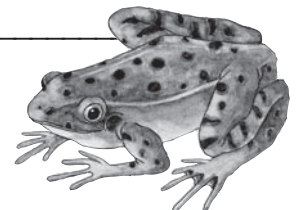
- big laugh     metamorphosis     mouthful

**3 Draw each part of the life cycle of a frog.**



**4 Would you rather be a tadpole or a frog? I would rather be a \_\_\_\_\_**

**because \_\_\_\_\_**



**Unit 45 Activity 2**

For use after Exercise 2 and Story 2

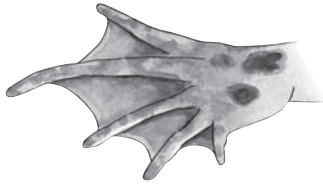
Name \_\_\_\_\_

**Story Comprehension**

Fascinating Frog Facts

**1** Some frogs are large, like the goliath frog. Some frogs are \_\_\_\_\_, like the gold frog. Goliath frogs and gold frogs are \_\_\_\_\_.  
 the same     opposites

**2** Some frogs have webbed toes. Some frogs have suckers on their toes.  
 These are the toes of a . . .



tree frog     pond frog

These are the toes of a . . .



tree frog     pond frog

**3** List three fascinating facts about frogs. (What is item 3 about? It's about frogs, so start each of your sentences with *Frogs* or *They*.)

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# Unit 45 Activity 3

For use as appropriate

Name \_\_\_\_\_

## Opposites

1 Which habitat is wet and which is dry?

The opposite of wet is dry.

Desert



wet     dry

Rain Forest



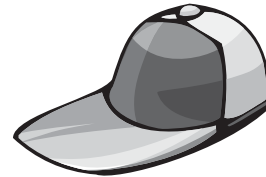
wet     dry

2 Which is new? Which is old?

The opposite of new is old.



new     old



new     old

3 Which is happy? Which is unhappy?



happy     unhappy



happy     unhappy

The opposite of *sad* is \_\_\_\_\_

The opposite of *happy* is \_\_\_\_\_

Another word for *unhappy* is \_\_\_\_\_

**Unit 45 Activity 4**

For use after Exercise 3 and Story 3

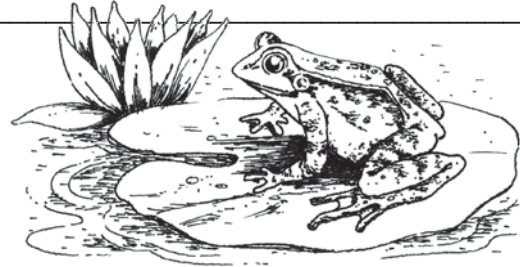
Name \_\_\_\_\_

**Story Comprehension**  
Frog Habitats

**1 Where do frogs live?** (What is the question about? Start with what the question is about.)

\_\_\_\_\_

\_\_\_\_\_



**2 Some frogs live in the desert. What do frogs do in the desert?**

- They get sun tans.    They go swimming.    They burrow underground.

**3 If it is hot outside, —→ then frogs often burrow underground.**

**If it is cold outside, —→ then frogs often \_\_\_\_\_**

- wear a coat    hibernate

**4 Write a sentence.**

Unscramble the words in the box to make a new sentence.

frogs animals are	_____ _____
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**5 Write an interesting sentence.**

You can make the sentence more interesting. Add the word “fascinating.”

**Frogs are \_\_\_\_\_ animals.**

Now you have an interesting sentence.

**Main Idea and Supporting Details****Bullfrogs**

The biggest frogs in North America are bullfrogs. Like most frogs, they are meat eaters. Bullfrogs will eat almost any animal that comes their way—insects, fish, mice, and even small birds. They sit in their ponds and wait for animals to come their way. Bullfrogs use their long, sticky tongues to catch animals.

**1 What is the story about?**

- happy green frogs
- big bullfrogs
- hungry bulldogs

**2 The main idea of this whole paragraph is . . .**

- big bullfrogs are meat eaters.
- big bullfrogs have sticky tongues.
- big bullfrogs sit in their ponds.

**3 What are three facts you learned about bullfrogs?**

- Bullfrogs \_\_\_\_\_
- They \_\_\_\_\_
- They \_\_\_\_\_

**Unit 45 Activity 6**

For use after Exercise 4 and Story 4

Name \_\_\_\_\_

**Fact Summary—Frogs and Toads**

Frogs and toads are related. They look the same, and they have the same life cycle. They begin as eggs. Small tadpoles hatch from the eggs. The tadpoles grow legs and lungs, and then they become adult frogs or toads.

Frogs and toads are also different. Look at the chart below to see how they are different.

	<b>Frogs</b>	<b>Toads</b>
<b>Look like</b>	Smooth, wet skin	Bumpy, dry skin
<b>Legs</b>	Long back legs	Short back legs
<b>How they move</b>	Jump	Hop

**How Frogs and Toads Are Different**

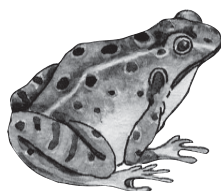
Frogs are different from toads. First, frogs have smooth, wet skin, but toads have \_\_\_\_\_

Second, frogs have long back legs, but toads \_\_\_\_\_

Third, frogs can jump, but \_\_\_\_\_

Frogs and toads are a lot alike, but they are also different. Which would you rather be—a frog or a toad?

If I had to choose, I'd rather be a \_\_\_\_\_



**frog**



**toad**

# Unit 45 Activity 7

For use as appropriate

Name \_\_\_\_\_

## Rhyming Words

Fill in the bubble next to the *word* or *words* that rhyme. The first one is done for you.

- |                  |                                       |                             |                                      |
|------------------|---------------------------------------|-----------------------------|--------------------------------------|
| 1. <b>knew</b>   | <input checked="" type="radio"/> grew | <input type="radio"/> knock | <input checked="" type="radio"/> new |
| 2. <b>change</b> | <input type="radio"/> strange         | <input type="radio"/> range | <input type="radio"/> name           |
| 3. <b>place</b>  | <input type="radio"/> phone           | <input type="radio"/> space | <input type="radio"/> race           |
| 4. <b>snow</b>   | <input type="radio"/> knew            | <input type="radio"/> show  | <input type="radio"/> know           |
| 5. <b>saw</b>    | <input type="radio"/> draw            | <input type="radio"/> paw   | <input type="radio"/> knob           |

## Rhyming Poem

Read the sentence and find the word that rhymes with the underlined word and makes sense. Fill in the bubble and write the word on the line.

- 1 There were two little frogs

sitting on \_\_\_\_\_!

- leaves       logs       chairs

- 2 The first little frog was blue

and that is \_\_\_\_\_.

- hard       silly       true

- 3 The second small frog was green

and very \_\_\_\_\_.

- orange       clean       old

- 4 The little frogs played together

in every kind of \_\_\_\_\_.

- weather       mud       feather



**Unit 45 Activity 8**

For use after Exercise 5 and Story 5

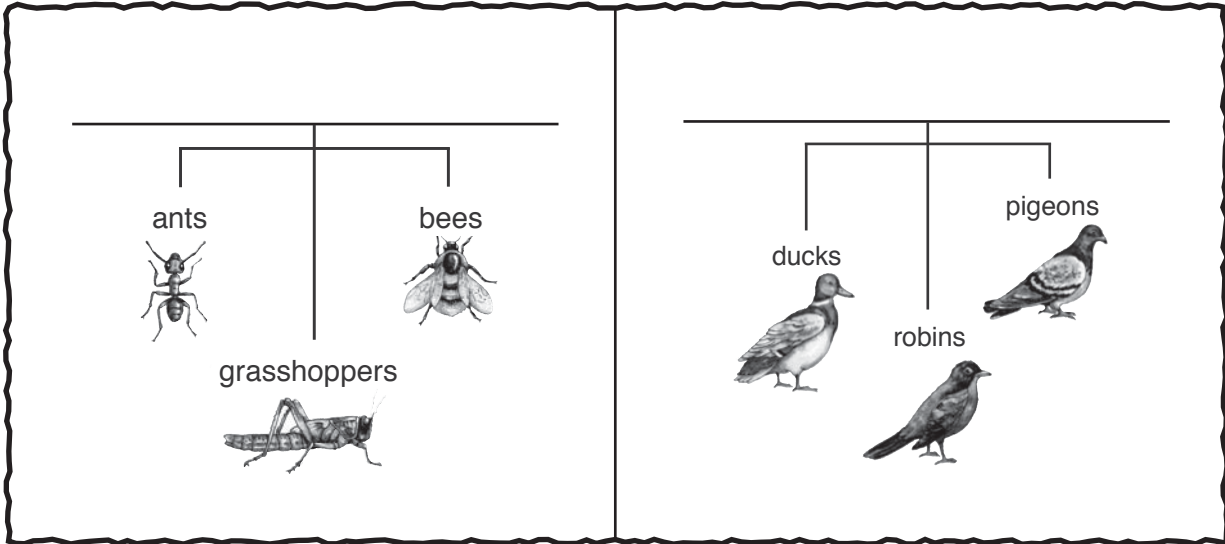
Name \_\_\_\_\_

**Story Comprehension**

The Animal Kingdom

1 The world of animals is called the \_\_\_\_\_

2 The animal kingdom is made up of groups. Write the name of each animal group on the lines below.



For questions 3 and 4, underline what the question is about. Start with that word. Number 3 is done for you.

3 What is one fact about insects? Insects \_\_\_\_\_

\_\_\_\_\_

4 What is one fact about birds? \_\_\_\_\_

\_\_\_\_\_

5 Do you think a frog is an insect?       yes       no

6 Do you think a frog is a bird?       yes       no

7 What kind of animal do you think a frog is?  
 a bird       an insect       I don't think a frog is an insect or a bird.



**Unit 45 Activity 9**

For use after Exercise 5 and Story 5

Name \_\_\_\_\_

**Main Idea and Supporting Details**



**Good Catch**

Frogs are good at catching insects. They have strong back legs, so they can jump quickly. Some frogs have long, sticky tongues, so they can quickly grab insects. Some frogs can even change color, so they can hide. When a frog is near, insects beware.



**1** What is this paragraph about?

- insects                       frogs with feathers
- frogs                               frog legs

**2** Write “Frogs” on the line below. The sentence tells the main idea of the passage. Next, write three facts that tell about the main idea.

**Main Idea**  
 \_\_\_\_\_ are good at catching insects.

**Fact 1**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Fact 2**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Fact 3**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Unit 45 Activity 10

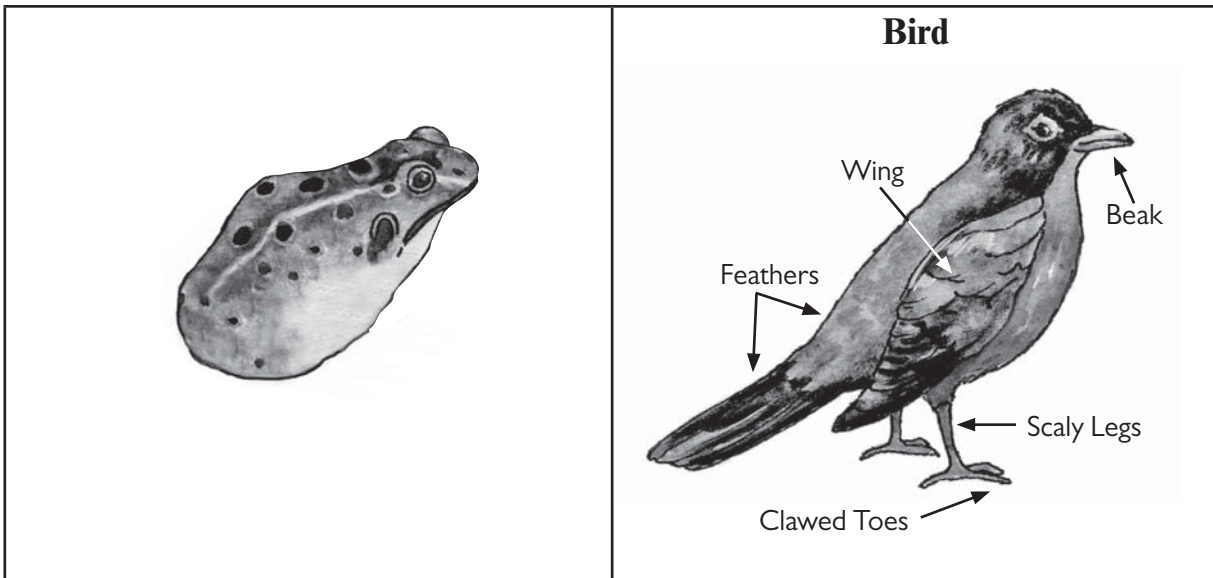
For use after Exercise 6 and Story 6

Name \_\_\_\_\_

## ★ Have Some Fun!

**1** If a frog were a bird, it would have a beak, scaly legs, clawed toes, and feathers. Make the frog into a bird.

- Draw a beak on the frog.
- Draw scaly legs.
- Draw clawed toes.
- Now, add feathers and wings.



**2** Does your frog look like the bird?       yes       no

**3** You know a lot about animals. Name one more animal in each class.

Mammals	Amphibians	Insects
• Cats	• Salamanders	• Butterflies
• Elephants	• Toads	• Flies
• _____	• _____	• _____

# Unit 45 Activity 11

For use after Exercise 6 and Story 6

Name \_\_\_\_\_

## Alphabetical Order and My Picture Dictionary

- B
- C
- D
- E
- F
- G
- H
- I
- J
- K
- L
- M
- N
- O
- P
- Q
- R
- S
- T
- U
- V
- W
- X
- Y
- Z

am\_\_ibian

1. Fill in the missing letters of the alphabet. ★ All the vowels are missing.  
Complete the words in the second column and then read them.
2. For each word, read the definition.  
Then, write a sentence using the word.
3. Draw a picture of the word in the box.

### amphibian

An amphibian is an animal that is cold-blooded and goes through metamorphosis.

Write a sentence.

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### life cycle

A life cycle shows the changes an animal or plant goes through during its life.

Write a sentence.

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### habitat

A habitat is the special place where plants and animals live and grow.

Write a sentence.

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**Unit 45** Activity 12

For use as appropriate

Name \_\_\_\_\_

Dear Kids,

We hope you are having fun with your new stories. You are getting really smart! You can read and understand big words—like “metamorphosis.” You can read long stories. You also know a lot of facts about the world. Ask an adult if they know what a caecilian (suh-SILL-yen) is.

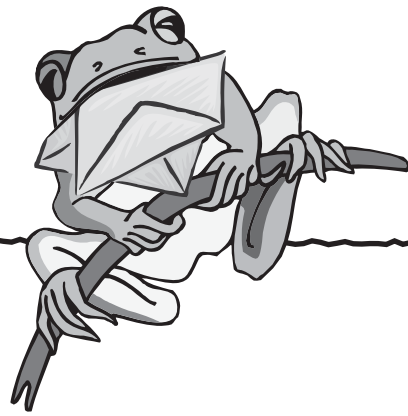
We hope you’ll write to us. We’d love to hear what you think about *Read Well Plus*.

Sincerely,

*Mrs. Sprick Mrs. Jones*

Mrs. Sprick

Mrs. Jones



Dear Mrs. Sprick and Mrs. Jones,

My two favorite stories were . . .

- |  |  |
|--|--|
| <input type="radio"/> How the Chipmunk Got His Stripes | <input type="radio"/> Maya the Magnificent |
| <input type="radio"/> How the Camel Got His Hump       | <input type="radio"/> Nate the Great       |
| <input type="radio"/> Why the Sloth Is Slow            | <input type="radio"/> Frogs, Toads, and    |
| <input type="radio"/> Carlos the Curious               | Their Relatives                            |

I liked the story about \_\_\_\_\_ because

\_\_\_\_\_

I think *Read Well Plus* is \_\_\_\_\_ because

\_\_\_\_\_

Someday, I would like to read about \_\_\_\_\_

Sincerely,