Unit 44 Activity 1 For use after Exercise I and Story I

Name_

Story Comprehension

Nate the Great, Part I

1	Write the main character's name in the circle. List three things that describe
	Nate the Great.
2	In the story, Nate says, "Stay right where you are. Don't touch anything.
	DON'T MOVE." Why did he say this to Annie?
	O Nate wanted Annie to act like a rock.
	O Nate didn't want Annie to touch anything that might be a clue.
3	Do you know what Annie's problem is? (Who is the question about? Yes, it's about Annie.
	Start your sentence with <i>Annie</i>)
1.	
4	Where is Nate going to look for clues? (What is the question about? Yes, it's about where
	Nate is going. Start your sentence with <i>Nate is going</i>)
	O crazy O to Annie's house O to school
5	Why is Nate called "Nate the Great?" What does he do?
	O Nate is a great detective. He finds things.
	O Nate watches hours and hours of TV.

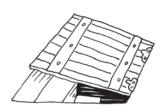
Name

Story Comprehension

Nate the Great, Part 2

- **1** Who has the problem in this story? (What is the answer? Start your sentence with Annie...)
- 2 Describe Nate the Great.
 - O Nate is great. He is a detective who works alone.
 - O Nate is rude and lazy. He never helps anyone with anything.
- **3** Describe Annie.
 - O Annie has pink hair. She really likes pink bubble gum.
 - O Annie has brown hair and brown eyes. She really likes yellow.

Trapdoor



A trapdoor is a secret door in the floor.

Secret Passage



A secret passage is a hidden place behind a wall or bookshelf.

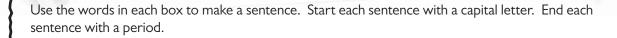
- 4 Will Nate find the missing picture under a trapdoor? Oyes Ono
- 5 Why not?
 - O Nate is afraid of trapdoors.
 - O There aren't any trapdoors in Annie's house.
- 6 Will Nate find the missing picture in a secret passage? Oyes Ono
- 7 Why not?
 - O There isn't a secret passage in Annie's house.
 - O Nate is afraid of secret passages.

Unit, 44 Activity 3 For use after Exercise 2 and Story 2

Name _____



Sentence Jumble



many questions

Nate

asked

was curious Nate

Nate

was

a detective

 \bigstar You can make the sentence more interesting. Add the word "great."

Nate was a _____ detective.

Unit 44 Activity 4
For use after Exercise 3 and Story 3

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Story Comprehension

	Nate the Great, Part 3
1 What is	s Annie's problem?
2 Who is	helping Annie and why?
ON	Nate the Great is helping Annie because he likes his job as a detective. He likes to find clues and solve cases.
O F	Fang is helping Annie because he's got ants in his pants.
•	ete the sentences below. f Nate the Great is a detective, — then he can help Annie
f	ind her
• In	f Nate the Great finds Annie's picture, — then it won't be
• Is	f Nate finds the picture, — then Nate the Great will have
S	olved the
	as already looked for the picture all over Annie's room. Make a list of laces you think Nate should look.
•	
•	
•	
5 Do you	think the problem will be solved? O yes O no



Unit 44 Activity 5

Name

Main Idea and Supporting Details

Great Detectives

A detective looks for missing things. Carlos, Maya, and Nate were all detectives. Carlos looked for George's missing bike key. Maya looked for Mrs. J's missing pearls. Nate the Great is looking for Annie's missing picture.



1	What is the story about?	(Start with <i>The story is about</i>)
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- 2 Make a list of the things the detectives looked for.

 - Maya looked for Mrs. J's
 - Nate the Great looked for _____
- 3 What's one way to say the main idea?
 - O Detectives are greedy and rude.
 - O Detectives look for missing things.

Name		
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Story Comprehension

	Nate the Great, Part 4	
1	Why did Nate the Great think Fang buried the picture in the yard?	
	Clue 1. Fang liked to bury	
	Clue 2. Fang could only bury the picture in the	because
	Fang only left the yard on a	
	What did Nate the Great decide to do after he and Annie dug in the y two hours? (Who is this question about? Start with Nate the Great decided)	yard for
	What did Annie and Nate the Great find in the yard? (Who is this quest with Annie and Nate found)	ion about? Start
4	What did Nate the Great want to do after he ate pancakes?	
	O Nate the Great wanted to take Fang for a walk.	
	O Nate the Great wanted to talk to Rosamond.	Д
	O Nate the Great wanted to play a game with Annie.	17

Unit 44 Activity 7
For use after Exercise 5 and Story 5

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Main Idea and Supporting Details

Clues

Clues are things that help people solve a problem or a mystery. A detective uses clues to help solve a case.

Maya the Magnificent used clues to find Mrs. J's lost teeth.

Nate has several clues. He is using the clues to find out where the painting isn't. Soon he will find a clue that will help him find where the painting is.

- **1** What is the story about?
 - Oclues Olost teeth Oa hat
- 2 One way to say the main idea is "Clues are things that help people solve a problem or a mystery."

Maya used clues to _____

Nate is using clues to find where _____

Soon Nate will find a clue that tells him where _____

Unit 44 Activity 8
For use after Exercise 5 and Story 5

Name			
rvame			

Visualizing and Illustrating

Nate the Great, Part 5

Read each sentence and write the answer in the blank. Draw a picture in each box.

1 Draw a picture of what you think	2 Draw a picture of Rosamond's
Annie's missinglooks like.	missing
3 Draw pictures of the three characters	s who may have taken Annie's picture.
Fang Rosar	mond Harry
4 Did Fang take Annie's picture?	O yes O no
5 Did Rosamond take Annie's picture?	O yes O no
6 Who do you think took Annie's picture	e? (Write a complete sentence.)

Unit 44 Activity 10
For use after Exercise 6 and Story 7

Name			
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Ctows Man

Nate the Great
♦ INTRODUCTION
Main Character • Write who the story was about in the circle. Then write something about the character.
BEGINNING • Write about the problem.
Annie
■ MIDDLE • Action
First, Nate the Great looked in
2 Next, Nate thought Fang may have taken the picture.
So, Nate and Annie dug
Then, Nate and Annie talked to
4 Finally, Nate talked to Annie's
■ END
Nate found Annie's picture. Harry had

Unit 44 Activity 11
For use after Exercise 6 and Story 7

N.I.			
Name			

Written Retell

Nate the Great

♦ INTRODUCTION	• Write who the main character was. Then write at least two sentences that describe Nate.
• PECINIALING : \A/	
BEGINNING • VVI	rite what the problem was and how the story began.
■ MIDDLE • Action	Write at least three sentences that tell how Nate the Great solved the problem. You may wish to add details that weren't on the story map.

Unit 44 Activity 11

	rite how the story ended.
STORY I	RESPONSE • Start with I liked the story because or I didn't like the story because
	,
ILLUSTI	RATION • Draw a picture of the story in the box.
	TATION - Draw a picture of the story in the box.
<i></i>	The state of the story in the box.
	The Polar a picture of the story in the box.
}	The Polar a picture of the story in the box.
	The state of the story in the box.
	The state of the story in the box.
	The state of the story in the box.
	THE STAW & PICTURE OF THE STORY III THE BOX.
	The variation of the story in the box.
	ATTOM A picture of the story in the box.