

Unit 43 Activity 1

For use after Exercise I and Story I

Name _____

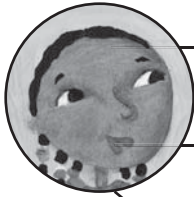
Story Comprehension

Chapter I, The Lost Pearls

1 The story tells a lot about Maya. List three things that describe Maya.

If you wish to write more, draw an extra line.

Maya the Magnificent



2 Who has a problem?

- Maya the Magnificent has a problem.
- Mrs. J has a problem.
- Bruce, Maya’s little brother, has a problem.

3 What is Mrs. J’s problem? (Who is the question about? Yes, the question is about Mrs. J.)

Start your answer with *Mrs. J . . .*)

4 Where does the story take place?

The story takes place _____

- in a house
- in an apartment
- in a school

5 What does “Maya the Magnificent” mean?

- Maya the Girl
- Maya the Detective
- Maya the Great

Unit 43 Activity 2

For use after Exercise 2 and Story 2

Name _____

Story Comprehension

Chapter 2, Bruce

1 Who has the problem in this story? (What is the answer? Start your sentence with *Mrs. J . . .*)

2 Describe Maya.

- Maya the Magnificent is a city detective. She is nine years old.
- Maya the Magnificent is a schoolgirl. She is one hundred years old.

3 Describe Mrs. J.

- Mrs. J is an old man who lives in an apartment building. He wears a red hat.
- Mrs. J is Maya’s friend. She is old, and she usually has a big smile for Maya.

4 Describe Bruce.

- Bruce is Maya’s little sister. She is six years old.
- Bruce is Maya’s little brother. He is six years old.

5 What is the problem? Mrs. J has . . .

- lost her pearls.
- lost her marbles.

6 Which is up? Which is down? Which is a child? Which is an adult?



- down
- up



- down
- up



- child
- adult



- child
- adult

7 The opposite of *down* is _____. **The opposite of *child* is _____.**

Unit 43 Activity 3

For use as appropriate


Name _____

Following Directions

Table of Contents


- 1 Look at the Table of Contents. Draw a circle around the picture of the main character.
- 2 Underline the name of Chapter 2.
- 3 Find “Chapter 4, No Smile.” Draw an X on the word “Smile.”
- 4 What page is “The Pink Box” on?
 - 41
 - 32
 - 47
- 5 Circle the word that means great. (It is a long word that begins with M.)
- 6 Your story is called “Maya the Magnificent.” This story could also be called . . .
 - “The Case of the Missing Ring”
 - “The Case of the Missing Pearls”

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UNIT 43 • City Detective



Maya the Magnificent

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Planning Assistance: See Daily Lesson Planning for scheduling.

Unit 43 Activity 4

For use after Exercise 3 and Story 3

Name _____

Story Comprehension

Chapter 3, The New Case

1 Where does the story take place? (Start with *The story takes place . . .*)

2 The opposite of *happy* is _____.



- happy
- unhappy



- happy
- unhappy

3 Why didn't Mrs. J smile? What was the problem?

- Mrs. J didn't smile because she had lost her pearls. Mrs. J was unhappy.
- Mrs. J didn't smile because she had a rock in her shoe. Mrs. J was unhappy.

4 Complete the sentences below.

- Mrs. J lost her pearls, —→ so Mrs. J was _____
- If Maya finds the pearls, —→ then Mrs. J will pay her _____

5 Make a list of the places you think Maya and Bruce should look for the pearls.

- _____
- _____
- _____



Name _____

Main Idea and Supporting Details**Maya, City Detective**

Maya lives in a big city. She is nine years old, and she is a detective. When something is missing, Maya helps find it. Maya helped her best friend, Ann, find her missing hamster. Maya helped her mother find her missing flower seeds, and she helped Mr. Miller find his missing hat. Maya is a great detective. Her door says, “Maya the Magnificent, City Detective.”



- 1 Who is the story about?** (Start with *The story is about . . .*)

- 2 One way to say the main idea is “Maya is a great detective.”**

Maya helped her friend, Ann, find _____

She helped her mother find _____

She helped Mr. Miller _____

- 3 What’s another way to say the main idea?** (Start your sentence with *Maya . . .*)

- 4 Write at least two sentences about Maya.**

Unit 43 Activity 6

For use after Exercise 4 and Story 4

Name _____

Alphabetical Order and My Picture Dictionary

A

apart ____

B

ci ____

detecti ____

E

F

I

J

M

N

Q

R

U

V

Y

Z

1. Fill in the missing letters of the alphabet.
Complete the words in the second column and then read them.
2. For each word, read the definition. Then write a new sentence using each word.
3. Draw a picture of the word in the box.

apartment

An apartment is a place where people live.

Write a sentence.

city

A city is a place where many people live and work.

Write a sentence.

detective

A detective is someone whose job is to look for things or people.

Write a sentence.

Unit 43 Activity 7

For use after Exercise 5 and Story 5

Name _____

Main Idea and Supporting Details

Bruce

Bruce is Maya’s little brother. He is six years old. Bruce is small and quick. Bruce helps Maya find things, but he really likes to go to the park. Bruce likes to play catch, and he likes to bat a ball. Bruce really likes the game of baseball.



Bruce doesn’t want to be a detective. He wants to be a great ball player. Bruce says he should be called “Bruce the Magnificent.”

1 Who is the story about? (Start with *The story is about . . .*)

2 Who is Bruce?

- Maya’s best friend Maya’s big brother Maya’s little brother

3 List three things Bruce likes to do.

- _____
- _____
- _____

4 What is the *whole* story about?

- Bruce wants to be a great ball player.
 Bruce wants to be a great detective.

Unit 43 Activity 8

For use as appropriate

Name _____



Sentence Jumble

Use the words in each box to make a sentence. Start each sentence with a capital letter. End each sentence with a period.

is
Maya
a detective

Bruce
juice
likes

lost
her pearls
Mrs. J

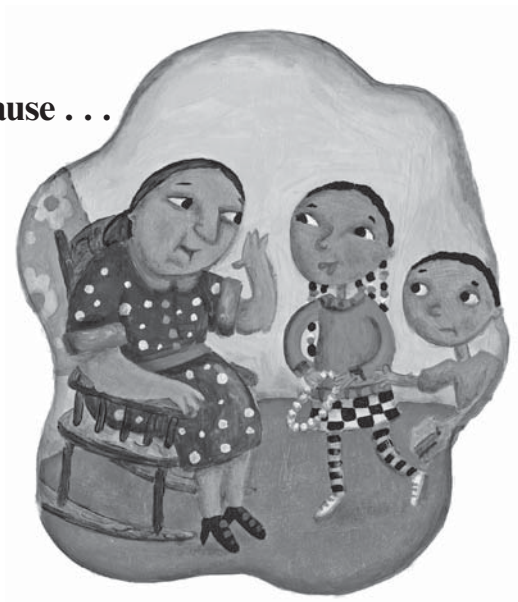
was a
it
mystery

Read the sentences. Do they make sense?

Characterization and Vocabulary

The Clue: Mrs. J calls teeth “pearls” because . . .

- teeth are white, just like pearls.
- teeth grow in oysters.



Maya the Magnificent

Detectives are good at finding missing things and solving problems. Good detectives are curious. They ask questions. They inspect things, and they think about clues.

- 1 Maya wore beads in her hair.
Did that make Maya a good detective? yes no
- 2 Maya had pearly white teeth.
Did that make Maya a good detective? yes no
- 3 Maya inspected Mrs. J’s apartment.
Did that make Maya a good detective? yes no
- 4 Maya thought carefully about
Mrs. J’s pearly whites.
Did that make Maya a good detective? yes no

You should have two “yes” answers.

Unit 43 Activity 10

For use after Exercise 6 and Story 7

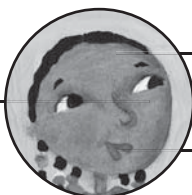
Name _____

Story Map

Maya the Magnificent

◆ INTRODUCTION

Main Character • Write who the story was about and something about the character.



Setting • Write where the story took place.

● BEGINNING • Write about the problem.

Old Mrs. J _____

■ MIDDLE • Action

1 _____ and _____ were on the case.

2 They thought they were looking for _____

3 They inspected _____

4 The clue: Mrs. J wasn't missing her necklace.

She was _____

■ END • Conclusion

Maya and Bruce found Mrs. J's false teeth in the _____

- trash green box refrigerator

Unit 43 Activity 11

For use after Exercise 6 and Story 7

Name _____

Written Retell

Maya the Magnificent

◆ **INTRODUCTION** • Write who the main character was and where she lived. Then write at least two sentences that describe Maya.

● **BEGINNING** • Write what the problem was and how the story began.

■ **MIDDLE • Action** Write at least three sentences that tell how Maya and Bruce solved the problem. You may wish to add details that weren't on the story map.

Unit 43 Activity 11
(continued)

■ **END** • Write how the story ended.

STORY RESPONSE • Start with *I liked the story because . . .* or *I didn't like the story because . . .*

ILLUSTRATION • Draw a picture of the story in the box.