**Unit 46 Activity 1**
For use after Exercise 1 and Story 1

Name _____

# Story Comprehension
## A List, Part 1

**1  Who are the main characters?** (Who is the question about?  Start your sentence with *The main characters are . . .* )

_____

_____

**2  What did Toad do when he woke up?**
    ○ He took a bubble <u>bath</u>.
    ○ He wrote a list of things to do.

**3  Make a list of the things you will do tomorrow.** (You may want to look at Toad's list.)

- <u>Wake up</u> _____

- _____

- _____

- _____

- _____

- _____

- _____

- _____

- _____

- <u>Go to sleep</u> _____

**Unit 46 Activity 2**
For use after Exercise 2 and Story 2

Name _____

# Story Comprehension
A List, Part 2

**1** **What did Toad make?** (Who is the question about?  Start your sentence with *Toad* . . . )

_____

**2** **What was Toad's problem?**

Toad's _____

_____

**3** **What did Toad do to get his list back?**
○ He didn't do anything because it wasn't on his list.
○ He sat down and said, "Hee, hee. How funny!"

**4** **Frog showed he was a good friend by . . .**
○ running after the list.
○ crying.

**5** **At the end, Frog and Toad . . .**
○ finally went to sleep because Toad remembered it was on his list.
○ finally had a great supper because they were hungry.

**6** **I think Toad was _____ because he _____**

_____

(For fun, go back to the list you made yesterday and cross off the things you've done.)

**Unit 46 Activity 3**
For use after Exercise 2 and Story 2

Name _____

# Rhyming Words

Fill in the bubbles next to the *word* or *words* that rhyme. The first one is done for you.

| 1. **knew** | ● grew | ○ knock | ● new |
|---|---|---|---|
| 2. **toad** | ○ road | ○ range | ○ name |
| 3. **coat** | ○ boat | ○ throat | ○ race |
| 4. **true** | ○ saw | ○ show | ○ blue |
| 5. **eat** | ○ draw | ○ meat | ○ knob |

# Rhyming Poem

Read the sentence and find the word that rhymes with the underlined word and makes sense. Fill in the bubble and write the word on the line.

**1** **Toad said, "Let's _talk_**

while we go for a _____."
○ drive          ○ walk          ○ swim

**2** **Toad sang a _song_**

that was very _____ .
○ hard          ○ fast          ○ long

**3** **Toad said, "I will _make_**

a great big _____!"
○ cake          ○ garden          ○ cookie

**4** **Frog and Toad had _fun_**

when they were in the _____ .
○ rain          ○ mud          ○ sun

Name _____

# Main Idea and Supporting Details

### Frog Adaptations

Frogs are very good at adapting to different habitats. In places where it gets very cold, frogs hibernate for the winter. In places where it gets very hot and dry, frogs burrow underground. Frogs have adapted so well to different habitats that they have lived on Earth since the dinosaurs.

**1** **What is this paragraph about?**
- ○ frightening fish
- ○ colorful insects
- ○ frogs

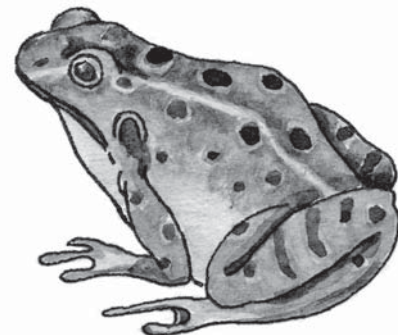**2** **The main idea of this whole paragraph is . . .**
- ○ frogs are great at catching insects.
- ○ frogs are good at adapting to different habitats.
- ○ frogs are dinosaurs.

**3** **When it is cold, ⟶ frogs . . .**
- ○ wear socks.      ○ jump quickly.      ○ hibernate.

**4** **When it is hot, ⟶ frogs . . .**
- ○ eat ice cream.      ○ burrow underground.      ○ lick their noses.

**Unit 46 Activity 5**
For use after Exercise 3 and Story 3

Name _____

## Sentence Jumble

Use the words in each box to make a sentence. Start each sentence with a capital letter and end each sentence with a period.

| | |
|---|---|
| toad<br>a garden<br>wanted | _____<br>_____ |

| | |
|---|---|
| planted<br>toad<br>seeds | _____<br>_____ |

| | |
|---|---|
| a problem<br>had<br>toad | _____<br>_____ |

| | |
|---|---|
| wouldn't<br>his seeds<br>grow | _____<br>_____ |

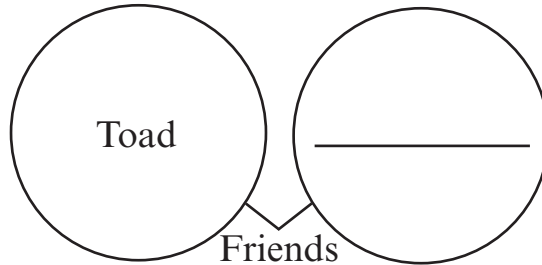Read the sentences. Do they make sense?

**Unit 46 Activity 6**
For use after Exercise 4 and Story 4

Name _____

# Story Map
The Garden

♦ **INTRODUCTION • Main Characters** Write the name of the second character in the empty circle.

Toad

_____

Friends

● **BEGINNING • Goal** The story started with Toad visiting Frog's garden. What did Toad want?

_____

_____

■ **MIDDLE • Problem ⟶ Action**

**1** Toad planted seeds, but _____

**2** Toad yelled at the seeds, but _____

Write two other things that Toad did.

**3** _____

_____

**4** _____

_____

▲ **END • Conclusion** Explain what happened at the end.

_____

**Unit 46 Activity 7**
For use after Exercise 4 and Story 4

Name _____

# Written Retell
## The Garden

♦ **INTRODUCTION • Main Characters**  Introduce Frog and Toad.  Write something about them.

_____

_____

_____

● **BEGINNING • Goal**  Write what Toad wanted after he saw Frog's garden.

_____

_____

■ **MIDDLE • Problem ⟶ Action**  Write about Toad's problem and what he did about it.

_____

_____

_____

_____

▲ **END • Conclusion**  Write what happened at the end.

_____

_____

**RESPONSE •** Start with *I liked the story because . . .* or *I didn't like the story because . . .*

_____

_____

Name _____

# Main Idea and Supporting Details

**A Good Friend**

Toad's friend, Frog, is always willing to help.  Toad was very upset because his list blew away.  Frog ran after the list for Toad.  When Frog couldn't find the list, Frog helped Toad by sitting with him.  When Toad wanted a garden, Frog gave Toad seeds to start the garden.  I think Frog is a good friend.  I think Frog is a great friend.  What do you think?

---

**Main Idea**

_____ is a good friend because he is always willing to help.

| Frog helped Toad by | Frog helped Toad by | Frog helped Toad by |
|---|---|---|
| _____ <br><br> _____ <br><br> _____ <br><br> _____ | _____ <br><br> _____ <br><br> _____ <br><br> _____ | _____ <br><br> _____ <br><br> _____ <br><br> _____ |

**If Toad lost the key to his house, what do you think Frog would do?**

_____

_____

# Unit 46 Activity 9
For use after Exercise 5 and Story 5

Name _____

## Alphabetical Order and My Picture Dictionary

**1.** Fill in the missing letters of the alphabet. All the vowels are missing.
Complete the words in the second column and then read them.

**2.** For each word, read and complete the definition. Then, write a new sentence using the word.

**3.** Draw a picture of the word in the box.

B
C
D

F    fr _ _
G
H

J
K
L
M
N

P
Q
R
S
T    to _ _

V
W    will po _ _ _
X
Y
Z

**frog**
A frog is an amphibian.
Add at least one fact.

_____

_____

**toad**
A toad is _____

_____

Add at least one fact.

_____

**will power**
Will power means trying hard not to do something you shouldn't do.

Frog could show will power by . . .

  ○ not eating the cookies.
  ○ eating all the cookies.

Draw a picture of Frog giving the cookies away.

Name _____

# Characterization

**Will Power**

Frog and Toad knew that they would get sick if they ate too many cookies. They needed to use will power to stop eating the cookies.

**1** **Frog tried putting the cookies in a box.**
Did that show will power?          ○ yes          ○ no

**2** **Frog tried putting the box of cookies up on a high shelf.**
Did that show will power?          ○ yes          ○ no

**3** **Frog gave the cookies to the birds.**
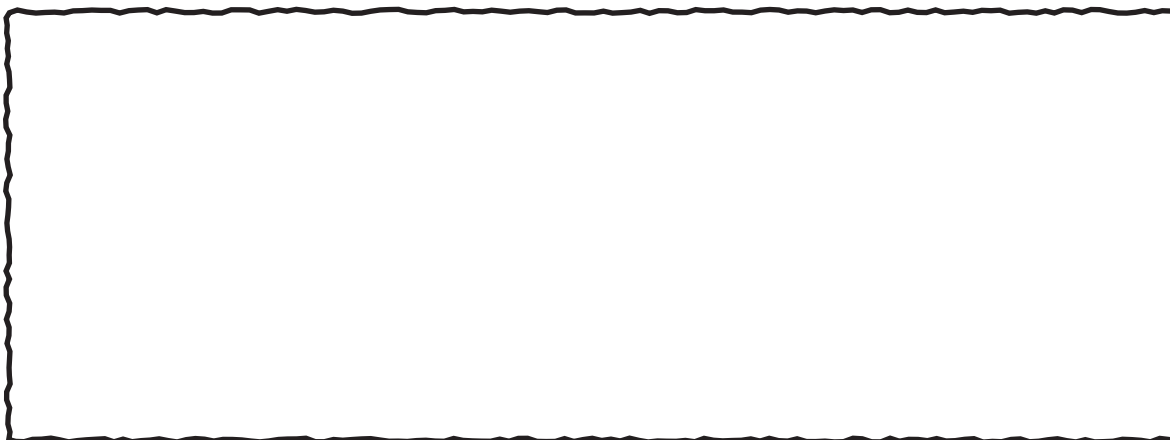Did that show will power?          ○ yes          ○ no

You should have three "yes" answers.

## ★ A Different Ending

**4** **Draw a picture of Frog and Toad eating all of the cookies.**

**5** **Are Frog and Toad showing will power in your picture?**          ○ yes          ○ no

**Unit 46 Activity 11**
For use after Exercise 6 and Story 6

Name _____

## Sentence Jumble

Use the words in each box to make a sentence.  End each sentence with a period.

| Toad cookies baked | First, _____ <br><br> _____ |

| ate Frog and Toad many cookies | Second, _____ <br><br> _____ |

| the cookies hid they | Third, _____ <br><br> _____ |

| ate birds the cookies | Finally, _____ <br><br> _____ |

Read the sentences.  Do they make sense?

**Unit 46** Activity **12**
For use as appropriate

Name _____

# Table of Contents

**Find the Table of Contents at the front of your book, *Frog and Toad Together.***

**1** **What page is "A List" on?**

    ○ page 4    ○ page 42    ○ page 30

**2** **If you wanted to find the story about Toad's garden, what page would you turn to?**

    ○ page 4    ○ page 18    ○ page 30

**3** **Which story was about will power?**

    ○ "A List"    ○ "The Garden"    ○ "Cookies"

# ★Favorites

**You've read a lot of stories in *Read Well Plus!***

**1** **Who was your favorite animal character?**

    ○ the foolish bear    ○ the greedy sloth

    ○ the foolish chipmunk    ○ the silly toad

    ○ the rude and lazy camel    ○ the nice frog

My favorite character was _____ because _____

_____

**2** **Who was your favorite detective?**

    ○ Carlos the Curious    ○ Maya the Magnificent    ○ Nate the Great

My favorite character was _____

because _____