

P p	
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P P P

p p p

p p p



For use after Story 1

Pip's Wish

1. Who was the story about?

- a fish and an otter
- Pip and Peg
- Pip and her dog

2. What was Pip's wish?

- "I wish I had a sister."
- "I wish I had a brother."
- "I wish I had a fish."



3. Who said, "Do you want my sister?"

said, "Do you want my sister?"

4. What did Pip's dad say?

(Start with *He said Pip would get . . .*)

a dog

a brother

a moose

A Brother?

1. Why did Pip say that a brother wasn't in her plans?
 - Pip had other plans. She wanted a sister.
 - Pip had other plans. She wanted a dog.
 - Pip had other plans. She wanted a cat.

2. Mom said, "We will get Tucker soon." Who was Tucker?
 - Pip's little brother
 - Pip's big brother
 - Pip's little sister

3. Why did Pip get a sinking feeling?
Pip got a sinking feeling because . . .
 - a brother wasn't her wish at all.
 - she needed to eat.
 - she wanted to play with her friends.

4. What did Pip's mom say?
Pip's mom said, "A brother will be



- hard work great fun



For use after Story 3

★ A new word you can read: problem

Adopting

1. What did Pip do when her mom and dad went to get Tucker?
 - She went to play with her friends.
 - She sat in her room with Peg.
 - She went with her mother and father to get Tucker.

2. Why was Pip so upset? What was her problem?

She was upset because she didn't want _____

3. Pip said, "He's all . . .

- green."
- pink."
- red."



- ★4. Look in the book. At the end, Pip was thinking,

"I do not

_____ //



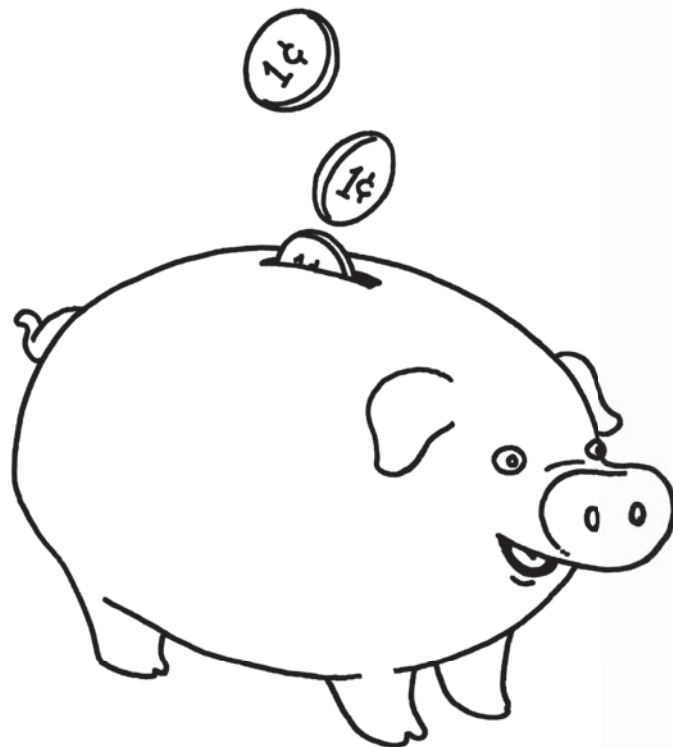
P as in Pig

Capital letter P, small letter p,

P says p.

Pennies in a piggy bank,

P, p, p.



My Little Brother

Look in your book.

1. Peg and her sister _____ to meet Little Tuck.

2. Tell two things about Little Tuck. (Start with *He . . .*)

● -----

● -----

Sentence Illustration

3. Little Tuck began to cry.

4. Did Pip begin to think she was stuck with brother Tuck?

- yes
- no





Little Tuck and Grandmother

Look in your book.

Grandmother would play with Little Tuck. She would say:

This little pig went to _____

This little pig was _____

This little pig had a _____

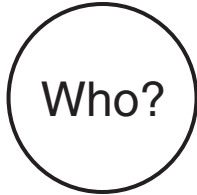
That little pig _____

And this little pig said,
"Tee hee, tee hee, tee hee,"

★ For use after Story 6

Tucker Makes Two

Beginning



Tell who the story was about.

The story was about _____



★ Tell what the problem was in the story.

The problem was that Pip didn't



Tell what happened in the story.

Pip went with her mom and dad to adopt little brother Tucker.

★ Tell two things about Tucker.

Tucker was _____

Tucker was _____

Pip's grandmother would play with Tucker.



End



Tell what happened at the end of the story.

At the end, Pip would play with her little brother. She was . . .

- glad that Tuck was her brother.
- mad that Tuck was her brother.



w t pl

ay

Handwriting practice lines for the word 'ay', consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated twice.

sh m tr

ip

Handwriting practice lines for the word 'ip', consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated twice.

b sh n

oot

Handwriting practice lines for the word 'oot', consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated twice.

h sh s

ut

Handwriting practice lines for the word 'ut', consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated twice.

f b k

eep

Handwriting practice lines for the word 'eep', consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated twice.

t th y

ell

Handwriting practice lines for the word 'ell', consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated twice.

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).